

# 17-313: Foundations of Software Engineering

## Homework 6: Open Source Excursion

In this assignment, your high-level goal is to produce and submit a non-trivial modification or extension to an open-source project to maximize the chances that the project maintainers will accept it. If you demonstrate to us that your change has been accepted and integrated into the project's code base, you will get **20 (7%) bonus points**. Your team will select an open-source project, select a change to implement, actually contribute to the project, and present your insights to the class. You will individually reflect on your teamwork and open-source experience.

- Holistically apply software engineering methods in the context of a real-world problem, including process, requirements, architecture, measurement, and quality assurance.
- Gain broad and deep exposure to the culture and practices of open-source communities
- Understand commonly used infrastructure used in open source, and how to choose infrastructure when starting a new open-source project.
- Engage with an open-source community.
- Identify process issues and suggest improvements in real-world projects, including communication, collaboration, tooling, quality assurance, and formal and informal rules and policies.
- Coordinate within a team and adopt practices for efficient teams.
- Understand a project's architecture and design and decide on the feasibility of a proposed task.
- Divide and schedule work within a project.
- Discuss how agile practices affect development.
- Discuss business concerns and business models of software development.

### Overview

**Selecting a task:** As a team, you will choose an open-source project and complete one or more bug fixes or extensions within it. *For the rest of this assignment, we will refer to bug fixes and extensions as **tasks**.*

You have considerable freedom in which project and tasks you choose, so long as they adhere to the following criteria:

- The open-source project should be active, with multiple contributors. Previous students have lamented choosing dead or maintenance projects without sufficient community support. Do not make this mistake.
- The task(s) should be taken from a bug report or feature request in a public database or message board, following whatever protocol the project uses to communicate and track open issues. Do not invent a task. Address an actual, documented project need.

- The task must require changes to the project's source code. Pure documentation or design tasks are not appropriate.
- You may choose one large task or several smaller, related tasks. Choose tasks that benefit from teamwork and are appropriate for your team size (i.e., do not select one small independent task per team member). The tasks should be scoped such that each team member spends ~36 hours each on the project: ~8 hours to identify a project and get the lay of the land; ~22 hours to create a work list, design, and execute your changes; and ~6 hours to reflect and prepare your report and presentation.

If you have questions on these criteria, contact the course staff.

**Planning the task:** As you did in Homework 1, plan before you start coding. You should identify risks and requirements and develop a collaboration plan and schedule.

**Performing the task:** As a team, implement the proposed changes/tasks. You should write code and perform adequate quality assurance activities. Beyond that, you may also need to:

- Take further steps to understand the project's code. You might find it helpful to engage in intra-team discussions using static or dynamic diagrams. You might also find it useful to elicit feedback on your ideas by communicating with open-source community members.
- Submit your changes to the project. Create any necessary documentation to enable acceptance of your code. New contributors rarely have commit privileges to a master repository. Common contribution mechanisms include pull requests, emails to a project lead, or discussion board posts. You may also need to update the bug database.
- Plan and perform an appropriate level of "marketing" for your submission. Avoid stepping on toes and keep your activities appropriate for the project culture. Try to mimic contributors who have previously successfully submitted similar work.
- Solicit feedback and respond to those who take the time to evaluate your work.

You are required to submit your work to the open-source project. The project doesn't need to accept your submission, but you will get bonus points if they do. Inform your instructors if your code is accepted after the homework deadline but before the final grades are submitted.

**Reporting and reflection:** You will report on your project and task selection, work, and experience in several ways (see below). This reporting will include a group presentation to the class.

## Deadlines and deliverables

This homework has four (4) deliverables, each with different deadlines.

### Part A: Task Selection and Planning (100 pts, team due Thursday, Nov. 3rd, 11:59pm)

The first deliverable is an initial report on the project and task(s) you select, with a proposed schedule (with estimates).

Start by researching candidate open-source projects to make an informed decision about which project you will contribute to. As examples, consider: the type of software, the project age, the number of active contributors, the amount of activity and communication among contributors, the number and types of feature requests/bug reports you might address, the tools and mechanisms the project uses to communicate and collaborate, the dominant programming language/paradigm/framework, as well as the larger context in which the software operates. Communication with the candidate open-source projects is encouraged.

Your goal is to make a principled, informed decision about which project and task(s) you will tackle. The information you collect can vary depending on how your team makes this decision. However, you should *justify* that decision by *grounding it in facts* about the projects/tasks you are considering.

Your report should include:

1. **Overview and justification:** A report on the project you selected, summarizing the relevant characteristics you considered when making your selection. Beyond whatever additional information you collect in your research, include at least a name, a website link, and a brief description of the project (what it does, who uses it, etc). Explain the criteria your team used in selecting it over others, referencing the information collected from your overview. If applicable, you may contrast it to other projects you considered but rejected (approximately two paragraphs).

Once your team has settled on a project and one or more candidate tasks, research your ideas in more detail. Read the documentation. Build and execute the source code, and try to read/understand it. You should explore the code to the point that you understand how your modification fits in the overall picture, and that you are convinced that it is both non-trivial but doable with the resources (time, team members) available.

In selecting a task, consider the functional and non-functional implications and requirements of your proposed task(s) and how it fits in the larger project structure. We do not want a full software requirements specification. Instead, we want lightweight documentation of your tasks' requirements and evidence that you understand how it fits into the larger project.

Your report should include:

1. **Successful build:** Evidence that you can build and run the software (e.g., a screenshot or text output from a successful build, a screenshot of the running program). Getting an open-source project to build/run can be a huge effort, and we want to mitigate this risk.
2. **Task(s) description:** A brief textual description of your proposed change(s). If you propose several changes, list all proposed changes and prioritize them. Depending on how difficult the changes end up being, you may not necessarily have to implement all of them. However, if your actual changes deviate from the plan, we expect a short explanation with the final submission. (< 2 paragraphs per task).
3. **Task link(s):** Evidence that the task(s) is/are requested by the community (a screenshot or link suffices).

Once you have selected a project and task(s), estimate time and effort and schedule your work, as you did for Homework 1. As in Homework 1, we will grade your planning but not your accuracy after the fact. It is completely acceptable if plans change, as long as you document the changes and their reasons and update the plan. The plan should illustrate how you will work as a team on this assignment and anticipate and plan for the main risks.

Your report should also include:

4. **An initial time plan:** As in Homework 1, choose any format as long as it is clear (e.g., network diagram, Gantt diagram, plain text). This should include at least: individual tasks and milestones, with deliverables; estimated effort for each task; dependencies between tasks; and a best-effort assignment of tasks to team members. We encourage you to include supporting evidence for your estimates. We do not expect a full QA plan in this initial report, but be sure to schedule time for such activities. See the final team report for more on QA. (< 1 page)
5. **Task scope justification:** Evidence that the tasks are of sufficient and reasonable size and complexity for your team and this assignment. Your scheduling and effort estimation may be used to help justify your argument here. (1 paragraph per task)

We strongly recommend that you interact with the course staff during this process to verify that the scope of your proposal seems reasonable. We strongly encourage you to do this as early as possible before you start investing too heavily in your plans. We will try to reply within 24 hours. You can send an email or piazza message to the course staff, briefly describing the project(s) and task(s) you are considering. You may include one project/task you think you've settled on, or several based on your research. We would also be happy to discuss this during our office hours, or by appointment. This check-in is not mandatory, but if you skip it, we will be less forgiving in the final grading if it transpires that the task(s) you selected were poorly-scoped for your team!

Submit the initial report covering the 9 points listed above as a **single PDF** file per team to **Gradescope**. Include the names of all team members on the title page and **ensure the document is structured to make it easy to find the 5 points**. Page limits are provided for guidance; we will not enforce them.

## Part B: Project Report (100 pts, team, due Monday, Nov. 14<sup>th</sup>, 8:30 am)

After completing and submitting the modification, write a report about the tasks you have performed. The report will include a description of the project and its business context, a description of your tasks and their context, an explanation of deviations from your plans in Part A, and a discussion of your quality assurance efforts and why they were suitable. Specifically, we expect the following sections:

1. **Selected project:** A brief description of the open-source system to which you contributed (1 paragraph). You may reuse text from Part A.
2. **Project context and business model:** An analysis of the open-source project's context and business model. This analysis may include a short history of the project, competitor open- and closed-source projects, or a discussion of the developers' motivations for building this system. Essentially, we want to know why this project exists and is important. (<0.5 page)
3. **Task description (per task):** A description of the tasks you have implemented and a high-level description of how you implemented them (<0.5 page).
4. **Submitted artifacts (per task):** Evidence of the code, documentation, or other artifacts you produced for the task, and evidence that you submitted them to the project. We prefer links to publicly available resources (repository, email, pull request, etc.), but will accept a zip file of your artifacts with a screenshot documenting the submission.
5. **QA strategy:** Describe which QA activities you performed and justify why you selected these QA activities over others. Describe metrics if appropriate. The justification will likely refer to relevant requirements and the project's practices. (<1 page)
6. **QA evidence:** Evidence of your quality assurance activities described above. For example, provide source code or links to source code of tests, test protocols, comments or protocols from code reviews, reports from static analysis tools, links to or screenshots from a continuous integration platform, and so forth.
7. **Plan updates:** A description and justification of deviations between your initial plans and your performed activities (as in Homework 2). Changes are expected, but they should be tracked and explained. Describe changes in scope (e.g., fewer tasks), schedule, and work allocation. Provide an updated schedule and note differences. Explain the causes of the changes, such as unanticipated risks. (<1 page)
8. (Optional) Evidence that your changes have been accepted into the code base of the open-source project in the forms of links or screenshots.

Page limits are provided for guidance; we will not enforce them. Collect all parts in a **single PDF document with clear subsections** and the names of all team members and submit that file to **Gradescope**.

## Part C: Presentation (40 pts, team, due Monday, Nov. 14<sup>th</sup>, 8:30am – 11:30am)

The goal of the presentation is primarily to teach the class about the project to which you contributed, and your experiences. You should mention your contribution (the actual tasks), but we do not expect you to include, for example, any code or diagrams from your report unless they help support a point about your interactions with the project.

We will randomly assign the presentation order. We will also share some presentation guidelines before the deadline. We expect all team members to take an active role in the presentation. We will ask you to provide feedback on each presentation. There will be 5-10 minutes of questions from the class following each presentation. Presentation times should not exceed **15 minutes** (hard limit).

Your presentation should cover the following three topics (in any order):

1. **High-level project and task description:** Describe the project in terms of its high-level goals and the context in which it operates. If interesting or relevant, this may include a brief history and the business context. For example, it may be interesting to note that a project was spawned from a closed-source operation or that it competes primarily with a closed-source counterpart. Include a *brief* description of the task(s) you performed, such that the audience has sufficient context to understand your explanation of your experiences, below. You should not spend more than 1/2 of the presentation describing the project and your task(s).
2. **Project governance and communication:** Describe the project's processes and tools to coordinate among contributors. For example: Are these processes formal or informal? Provide an explicit description (possibly with a diagram) of the acceptance process used for efforts like the task you completed. If applicable, include standards or expectations regarding software engineering activities, including requirements, architecture, and quality assurance; alternatively, mention that no such standards exist.
3. **Your experiences:** Summarize your experiences (and what you learned!) interacting with this community of open-source developers, focusing on any surprising or unusual aspects of the process or interaction. For example: Did you have trouble understanding, changing, or contributing to a large, pre-existing project? Were there unanticipated challenges in either implementing your change or in getting the change submitted to and accepted by the project maintainers? Did the project collaboration process or culture help or hinder your effort in any way? Characterize any interaction with the team leadership and community, highlighting any useful/useless input you received. You may (but are not required to) relate the experience from this homework assignment with relevant experience from internships or other projects.

Your summary of your experiences can be at whatever level of detail you think is interesting or informative. Given the time limit, selecting and highlighting the two or three most important or interesting observations is more valuable than trying to be complete.

You must upload your **slides as a single PDF document** (separate from the report) to **Gradescope**.

## Part D: Individual Reflection (40 pts, due Monday, Nov. 14<sup>th</sup>, 8:30 am)

The final document is a three-part reflection on (1) teamwork throughout the semester, (2) the potential effects of agile practices, and (3) open source.

1. **Teamwork:** You have been in teams this semester. Look back on the **entire semester** and reflect on your team experiences. The following questions may guide you: What has worked, and what hasn't? What would you change if you could start 17-313 or another course with the same team? What have you learned about teamwork and your role in collaboration? (We would also appreciate feedback on what we can do next year to help students work more effectively in teams, bearing in mind that the instructor-assigned heterogeneous groups of 3-5 students are non-negotiable. We anticipate problems as part of the learning experience but would like to avoid unduly frustrating situations.)
2. **Agile practices:** Your teamwork this semester likely did not include many agile methods, such as standup meetings, pair programming, or test-driven development. Discuss which practices could have helped your homework and how they may have addressed team issues. You may also relate those practices to other experiences outside the course. Be specific, pointing out problematic situations and identifying which practices could have helped, why, and how.
3. **Open source:** Reflect on your view of the open source movement and its ideals and related business models. The following questions may guide your reflection: Why have/haven't you contributed previously to open-source projects? Which claims of the open source movement are supported by your experience in this (and other) projects? Do you expect to contribute to open source in the future?

Aim not to exceed 2 pages (soft limit). As in other homeworks, a good reflection document will include concrete statements about lessons learned, with clear supporting evidence, such as examples, to support them. The questions within the three topics are provided as initial guidance; you do not need to cover them all. A good document will discuss a few issues in depth instead of superficially answering the questions above. Submit your reflection document as a **single PDF** with three clear **subsections** to **Gradescope**.

### Grading and Evaluation

This assignment is worth 280 points. You will be graded as a team (240 points), and as an individual (40 points). The project description contributes 100 points (36%), the report contributes 100 points (36%), the presentation contributes 40 points (14%), and the individual reflection contributes 40 points (14%). You will receive 20 bonus points (7%) if you provide evidence that your change was accepted into the project.

This assignment is open-ended in many ways, and we expect you to use your judgment on what is reasonable and to properly identify a project and appropriately scope the work. If you have questions contact the course staff.

To receive full credit for the initial report document should include:

- A description of the factors you considered in selecting a project and set of tasks, and sufficient information on the project you selected to inform that decision.
- A clear justification for your decision regarding project selection.
- Evidence that you have been able to compile and run the code successfully.
- Clear, but brief, descriptions of the tasks you are proposing to make, and the requirements for those tasks, and evidence that the tasks are requested by the community.
- Convincing justification as to why this is a non-trivial task and is appropriately scoped for the assignment. For full credit, explain why the task is well-suited for teamwork and use reasonable effort estimation to demonstrate that the tasks are scoped well for the available developer hours. *One* way to address this issue *badly* is to select one independent task per team member (don't do this).
- A realistic schedule that includes work items (or tasks), milestones, dependencies, etc, including time estimates for every work item, indicating work is going to be divided.
- A list of at least two relevant risks and corresponding mitigation strategies
- An outline of the process mechanisms you will adopt.

To receive full credit for the project report, we expect:

- A description of the project and its context and business model
- A clear description of your task(s) and what you did to complete it/them.
- A clear description of your QA strategy and the actually performed QA steps
- A justification why your QA strategy is appropriate for the performed task in the context of the system and its requirements
- Updated planning documents with a justification explaining deviations. (We do not penalize deviations as long as they are explained).
- Evidence of the submitted code and the described QA activities
- Code of reasonably high-quality standards, as usual

To receive full credit for the project presentation, we expect:

- Participation from all team members.
- Effective communication of the key issues, with sufficient context, within the time limit.
- Content addressing and demonstrating understanding of all three points listed above (High-level description; project governance and communication; your experiences and insights).
- Constructive feedback for other presentations in class (feedback guidelines will be shared later).

To receive full credit for the individual reflection, we expect:

- A detailed and well-written structured reflection each of the three separate issues.
- A reflection grounded in your experiences from this and prior homework assignments.



- An analysis beyond superficial statements and mere truisms (“I would do enough architecture to be able to start implementing”) that ties specifically to the context and requirements for a room reservation system.
- Substantive arguments behind your opinion. We do not penalize any opinion as long as there is a reasonable argument behind it.

## Teamwork

This assignment is to be done in your assigned teams. All parts except the reflection should be done in a team context and submitted on behalf of the team. You are highly encouraged to openly discuss all issues that may arise in the process of working within the teams. If severe teamwork issues arise please contact the course staff.

## Appendix A: Selecting a Project

You may select any active open source project in any language. There are several guides to helping newcomers to open source contribute. You might find the following helpful:

- A list of beginner friendly projects: <https://github.com/MunGell/awesome-for-beginners>
- Github Showcase for new contributors <https://github.com/showcases/great-for-new-contributors>
- Issues that are labeled “up-for-grabs” <https://up-for-grabs.net>
- Apache projects ( <http://www.apache.org/>)
- Mozilla projects ([https://wiki.mozilla.org/Good first bug](https://wiki.mozilla.org/Good_first_bug)). Mozilla has a number of Open Source projects (including Firefox and Thunderbird) that are actively being developed and they recommend bugs for new contributors.
- GitHub (<https://github.com/>). Click on Explore at the top of the homepage and look through trending projects by programming language, or check out the currently most active projects (<https://github.com/trending>). Look through an interesting project's wiki and issues list to find worthwhile tasks.

## Appendix B: Presentation Feedback Form

### 313 Open Source Project - Feedback Sheet

Your Name:

Presentation Group name/number:

Name an unusual challenge or process issue that the team faced:

Write one question you have about the presentation or how the presentation could be expanded:

Suggest one thing the presenters can do to improve their communication (please be honest and constructive, we do not use this for grading the presenters):