History Essay Rubric

(applicable to both short essays and term papers) CMU-Q History Department Dr. Benjamin Reilly (breilly2@qatar.cmu.edu)

Argument 30%	Evidence 30%	Clarity 20%	Synthesis and Analysis 20%
Points awarded for: Clearly stated thesis statement Consistent overall organization around theme Clear explanation, throughout the paper, of how evidence presented is relevant to the thesis Clear relevance of argument to the question asked	Points awarded for: Evidence clearly related to thesis statement Evidence is sufficient to answer the question asked Moderate use of direct quotations Proper documentation of sources (click here for info)	Points awarded for: • Proper grammar • Appropriate essay structure • Use of linking words (however, although, etc.) to guide the reader through the essay • Use of strong topic sentences to summarize each paragraph's contents and link the evidence in the paragraph with the essay's overall topic	Points awarded for: Originality of thought Ability to make links between different historical events or different historical sources Sensitivity to biases, limitations, etc. of sources Understanding and application of theories of history to material under study
Points deducted for: • Lack of clear thesis statement • Repeated departures from the stated topic	Points deducted for: • Evidence unrelated to question asked • Insufficient evidence	Points deducted for: • Poor grammar • No clear paragraph structure • Misspelled words, typos, improper punctuation	Points deducted for: • A "narrative" approach to your topic-chiefly descriptive rather than analytical

• Essay topic not clearly related to the	Long, unexplained direct	Weak topic sentences	• Lack of sensitivity to the type,
topic assigned	quotations • Incorrectly documented or		bias, and limitations of sources usedBasing arguments on assumptions,
	undocumented sourcesFactual inaccuracies		not facts

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