### 15-213

### Introduction to Computer Systems\*

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#### **Topics:**

- Theme
- Five great realities of computer systems
- How this fits within CS curriculum

### **Course Theme**

Abstraction is good, but don't forget reality!

#### **Courses to date emphasize abstraction**

- Abstract data types
- Asymptotic analysis

#### These abstractions have limits

- Especially in the presence of bugs
- Need to understand underlying implementations

#### **Useful outcomes**

- Become more effective programmers
  - Able to find and eliminate bugs efficiently
  - Able to tune program performance
- Prepare for later "systems" classes in CS & ECE
  - Compilers, Operating Systems, Networks, Computer Architecture, Embedded Systems



### **Great Reality #1**

### Int's are not Integers, Float's are not Reals

### Examples

- Is x<sup>2</sup> ≥ 0?
  - Float's: Yes!
  - Int's:
    - » 40000 \* 40000 --> 160000000
    - » 50000 \* 50000 --> ??
- Is (x + y) + z = x + (y + z)?
  - Unsigned & Signed Int's: Yes!
  - Float's:
    - » (1e20 + -1e20) + 3.14 --> 3.14
    - » 1e20 + (-1e20 + 3.14) --> ??



### **Computer Arithmetic**

#### **Does not generate random values**

 Arithmetic operations have important mathematical properties

### **Cannot assume "usual" properties**

- Due to finiteness of representations
- Integer operations satisfy "ring" properties
  - Commutativity, associativity, distributivity
- Floating point operations satisfy "ordering" properties
  - Monotonicity, values of signs

### Observation

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- Need to understand which abstractions apply in which contexts
- Important issues for compiler writers and serious application programmers

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### You've got to know assembly

### Chances are, you'll never write program in assembly

Compilers are much better & more patient than you are

### Understanding assembly key to machine-level execution model

- Behavior of programs in presence of bugs
  - High-level language model breaks down
- Tuning program performance
  - Understanding sources of program inefficiency
- Implementing system software
  - Compiler has machine code as target
  - Operating systems must manage process state
- Creating / fighting malware
  - x86 assembly is the language of choice! 15-213: Intro to Computer Systems



### **Assembly Code Example**

### **Time Stamp Counter**

- Special 64-bit register in Intel-compatible machines
- Incremented every clock cycle
- Read with rdtsc instruction

### Application

- Measure time required by procedure
  - In units of clock cycles

```
double t;
start_counter();
P();
t = get_counter();
printf("P required %f clock cycles\n", t);
```





# *Memory Matters:* Random Access Memory is an un-physical abstraction

#### Memory is not unbounded

- It must be allocated and managed
- Many applications are memory dominated

### Memory referencing bugs especially pernicious

Effects are distant in both time and space

### Memory performance is not uniform

- Cache and virtual memory effects can greatly affect program performance
- Adapting program to characteristics of memory system can lead to major speed improvements



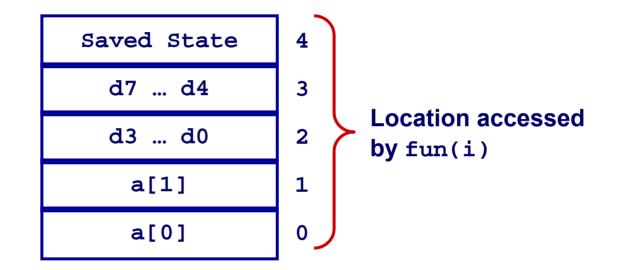
### **Memory Referencing Bug Example**

```
double fun(int i)
{
   volatile double d[1] = {3.14};
   volatile long int a[2];
   a[i] = 1073741824; /* Possibly out of bounds */
   return d[0];
}
```

<pre>fun(0)</pre>	->	3.14
fun(1)	->	3.14
fun(2)	->	3.1399998664856
fun(3)	->	2.0000061035156
<pre>fun(4)</pre>	->	3.14, then segmentation fault



### **Referencing Bug Explanation**



- C does not implement bounds checking
- Out of range write can affect other parts of program state

## **Memory Referencing Errors**

### C and C++ do not provide any memory protection

- Out of bounds array references
- Invalid pointer values
- Abuses of malloc/free

### Can lead to nasty bugs

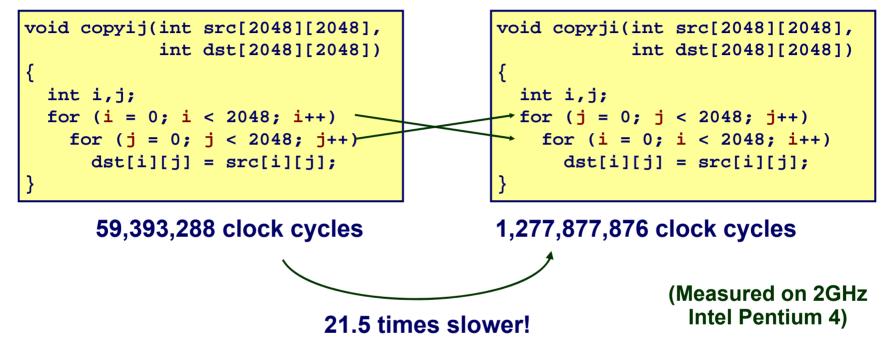
- Whether or not bug has any effect depends on system and compiler
- Action at a distance
  - Corrupted object logically unrelated to one being accessed
  - Effect of bug may be first observed long after it is generated

### How can I deal with this?

- Program in Java, Lisp, or ML
- Understand what possible interactions may occur
- Use or develop tools to detect referencing errors

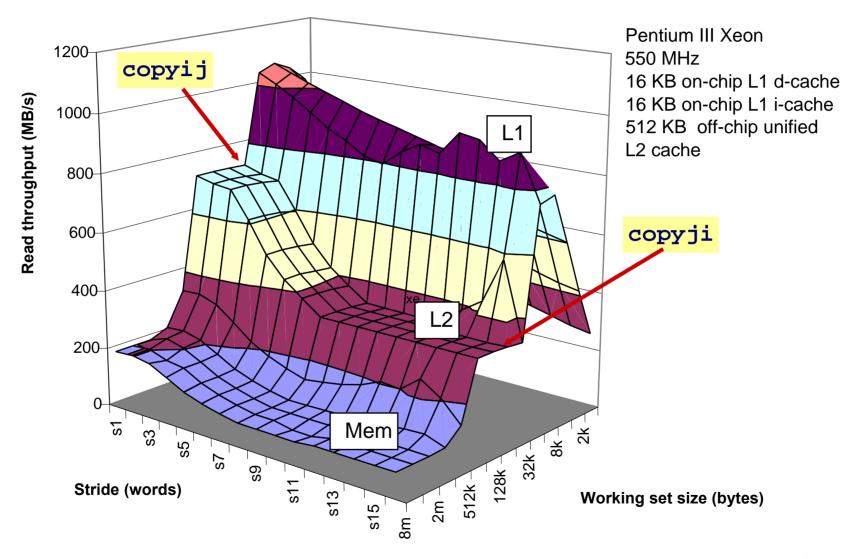


### Memory System Performance Example



- Hierarchical memory organization
- Performance depends on access patterns
  - Including how step through multi-dimensional array

### **The Memory Mountain**



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### **Memory Performance Example**

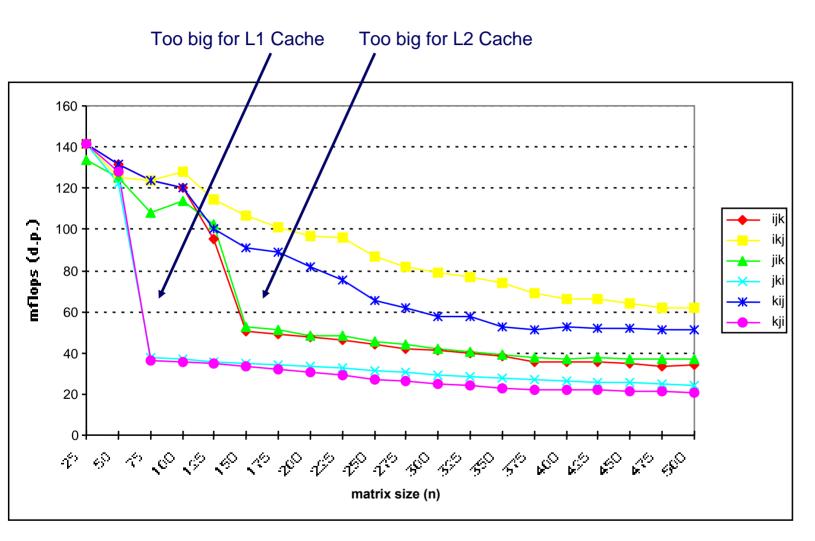
### **Implementations of Matrix Multiplication**

Multiple ways to nest loops

```
/* ijk */
for (i=0; i<n; i++) {
  for (j=0; j<n; j++) {
    sum = 0.0;
    for (k=0; k<n; k++)
        sum += a[i][k] * b[k][j];
        c[i][j] = sum;
    }
}</pre>
```

```
/* jik */
for (j=0; j<n; j++) {
  for (i=0; i<n; i++) {
    sum = 0.0;
    for (k=0; k<n; k++)
        sum += a[i][k] * b[k][j];
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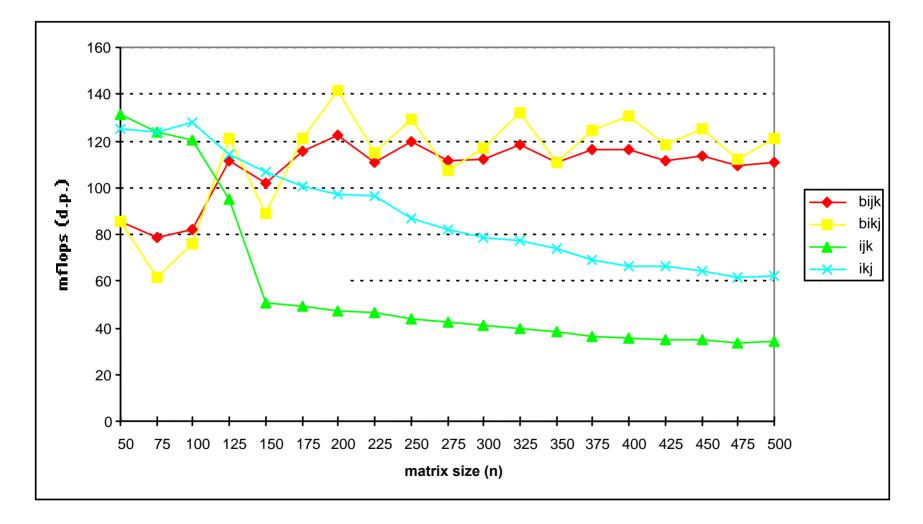
## Matmult Performance (Alpha 21164)





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### Blocked matmult perf (Alpha 21164)





### **Great Reality #4**

# There's more to performance than asymptotic complexity

### **Constant factors matter too!**

- Easily see 10:1 performance range depending on how code written
- Must optimize at multiple levels: algorithm, data representations, procedures, and loops

### Must understand system to optimize performance

- How programs compiled and executed
- How to measure program performance and identify bottlenecks
- How to improve performance without destroying code modularity and generality





#### **Computers do more than execute programs**

#### They need to get data in and out

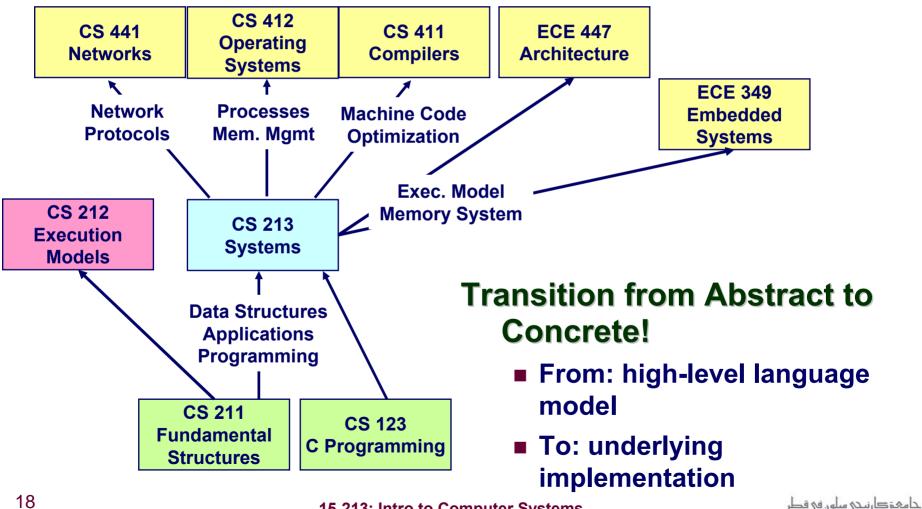
I/O system critical to program reliability and performance

#### They communicate with each other over networks

- Many system-level issues arise in presence of network
  - Concurrent operations by autonomous processes
  - Coping with unreliable media
  - Cross platform compatibility
  - Complex performance issues



### **Role within Curriculum**



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### **Course Perspective**

### **Most Systems Courses are Builder-Centric**

- Computer Architecture
  - Design pipelined processor in Verilog
- Operating Systems
  - Implement large portions of operating system
- Compilers
  - Write compiler for simple language
- Networking
  - Implement and simulate network protocols



### **Course Perspective (Cont.)**

### **Our Course is Programmer-Centric**

- Purpose is to show how by knowing more about the underlying system, one can be more effective as a programmer
- Enable you to
  - Write programs that are more reliable and efficient
  - Incorporate features that require hooks into OS
    - » E.g., concurrency, signal handlers
- Not just a course for dedicated hackers
  - We bring out the hidden hacker in everyone
- Cover material in this course that you won't see elsewhere

