CS15-319 / 15-619 Cloud Computing

Recitation 1

Course Overview and Introduction

January 14th & 16th 2014

http://www.qatar.cmu.edu/~msakr/15619-s14/

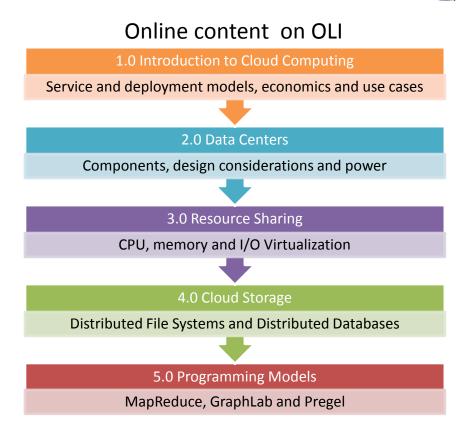
Course Overview

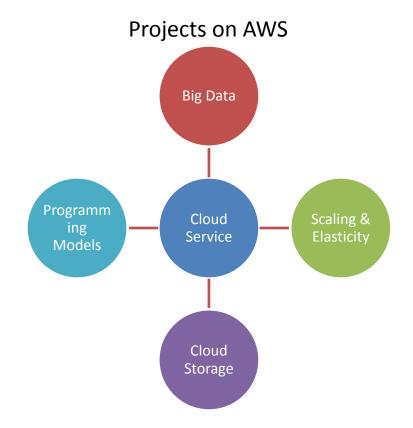
- CMU-SY CMU-P CMU-Q CMU-R
- Applied aspects of cloud computing
 - Between systems and services

Cloud Systems and Infrastructures

Course

Cloud Services and Applications





Teaching Staff / Getting Help





Jason Boles



jboles@qatar.cmu.edu (2044)

Teaching Assistants / Getting Help

Jiangjie (Becket) Qin



Hongchaeo Deng





Wenzhe Li



Kaiyi Liu



Guangcheng Lu



Qian Mao



Luning Pan



Ravi Chandra



Siyang Yu



Tao Yu



Xiaokang Zhang



Xialin Zhu

Course Organization

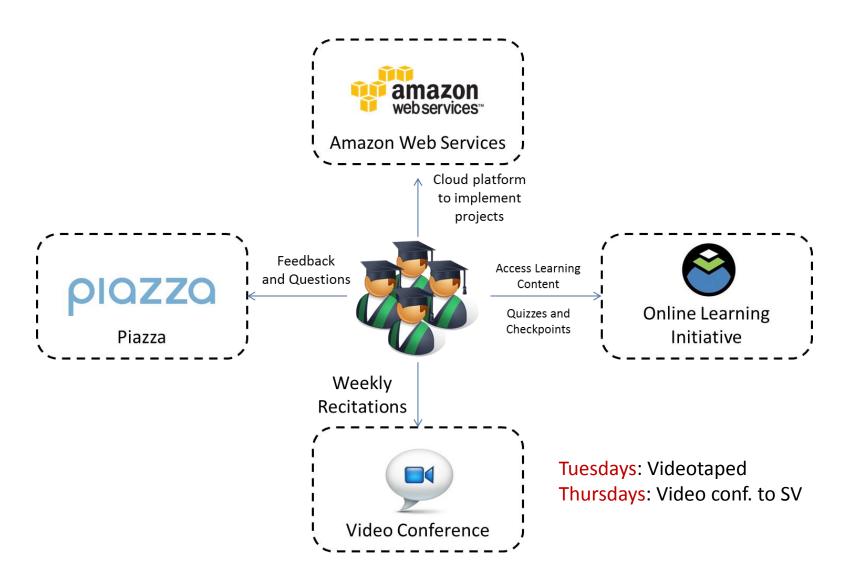








Engagement Model



Course Objectives

Students will learn:

- the fundamental ideas behind Cloud Computing;
- the basic ideas and principles in data center design and management;
- the resource sharing and virtualization techniques that serve in offering software, computation and storage services on the cloud;
- about cloud storage technologies and relevant distributed file systems;
- the variety of programming models and develop working experience in one of them.

Target Audience

- Technical Majors
- Juniors / Seniors / Masters
- Pre-requisites:
 - 15213 Introduction to Computer Systems
 - Practice:
 - Unix, scripting, python, & java

Units

Unit #	Title	Modules and Description	
1	Introduction	Introduction to Cloud Computing	
		Building Blocks and Service Models in Cloud Computing	
2	Data centers	Historical Perspective	
		Datacenter Components	
		Design Considerations	
3 Virtualization		Resource Abstraction	
		Resource Sharing	
		Sandboxing	
		Case Study: Amazon EC2	
4 Cloud Storage		Introduction to Storage Systems	
	_	Cloud Storage Concepts	
		Distributed File Systems (HDFS, PVFS)	
		Cloud Databases (HBase, Cassandra)	
		Case Studies: S3 Object Storage	
5 Programming Models		Introduction to Programming Models	
	.	Variety of Programming Models	
		Case Study: MapReduce, Pregel, GraphLab	

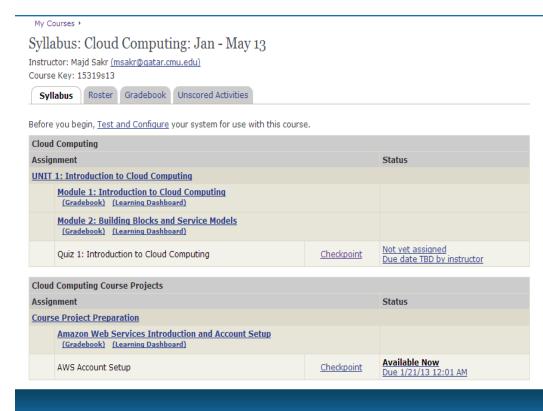
Projects

- Four Projects (all students):
 - O. Primer (Complete by Sunday, January 19th)
 - 1. Big Data
 - 2. Scalability and Elasticity
 - 3. Cloud Storage
 - 4. Programming Models
- 15-619 Project (extra 3-units)
 - One multi-week team project to build a complete web service.

Online Course Content - OLI

Course content is on the Open Learning Initiative Students are automatically registered:

- http://oli.cmu.edu
 - Access through Blackboard
- Demo





Syllabus

- Updated on webpage
- Provides details on:
 - Course Objectives
 - Learning Outcomes
 - Policies
 - Grading
 - Tentative Schedule

15-319/15619: CLOUD COMPUTING

ONLINE LEARNING INITIATIVE

COURSE DESCRIPTION & SYLLABUS

CARNEGIE MELLON UNIVERSITY IN QATAR SPRING 2013

1. OVERVIEW

Title: Cloud Computing

Units: 15319 is 9 units and 15-619 is 12 units.

Pre-requisites for CMU Students: A "C" or better in 15-213.

Pre-requisites for Others: Knowledge of Computer Systems, Java programming.

OLI Course Link: http://community.oli.cmu.edu

OLI Course Key: 15319s13

Piazza Link: https://piazza.com/class#spring2013/1531915619

Course Calendar: Google Calendar Link

Course Mailing List: 15319-s13@lists.qatar.cmu.edu

2. COURSE DESCRIPTION

This on-line course gives students an overview of the field of Cloud Computing, its enabling technologies, main building blocks, and hands-on experience through 4 projects utilizing a public cloud (Amazon Web Services). Cloud computing services are being adopted widely across a variety of organizations and in many domains. Simply, cloud computing is the delivery of computing as a service over a network, whereby distributed resources are rented, rather than owned, by an end user as a utility.

The course will introduce this domain and cover the topics of data centers, virtualization, cloud storage, and programming models. As an introduction, we will discuss the motivating factors, benefits, challenges, and service models. Modern data centers enable many of the economic and technological benefits of the cloud paradigm; hence, we will describe several concepts behind data center design and management. Next, we will focus on virtualization as a key cloud technique for offering software, computation and storage services. We will study how CPU, memory and I/O resources are virtualized, with examples from Xen and YMWare, and present real use cases such as Google App Engine and Amazon EC2. Subsequently, students will learn about different cloud storage concepts including data distribution, durability, consistency and redundancy. HDFS, PVFS and S3 will be presented as examples of underlying distributed file systems. Students will understand the details of the MapReduce programming model and gain a broad overview of alternative programming models such as Pregel, Dryad, Dremel, and Graphtab, among others.

Students will work with Amazon Web Services, use them to rent and provision compute resources and then program and deploy applications that run on these resources. In addition, students will work with cloud storage systems and learn to develop applications in the MapReduce programming paradigm.

Grading

Course Elements	#	Weight
Projects	4 or 5	75%
OLI Unit Checkpoint Quizzes	5	25%

- All projects are equal weight
 - 18.75% for 15-319
 - 15% for 15-619
- All quizzes are equal weight
 - 5% for each quiz

Academic Integrity

It is the responsibility of each student to produce her/his own original academic work.

- Individual work:
 - Weekly Project Modules
 - Unit Checkpoint Quizzes
- Team work:
 - 15-619 Project

Read the university policy on Academic Integrity.

What is Cheating

- Sharing code or other electronic files either by copying, retyping, looking at, or supplying a copy of any file.
- Copying answers to any checkpoint quiz from another individual, published or unpublished written sources, and electronic sources.
- Collaborating with another student or another individual on Unit Checkpoint Quizzes or Project Module Checkpoint Quizzes.
- Sharing written work, looking at, copying, or supplying work from another individual, published or unpublished written sources, and electronic sources.
- Collaboration in team projects is strictly limited to the members of the team.

• ...

Tentative Schedule

Date	OLI Content	Quiz	Project	Extra Project
13-Jan-14	Unit 1 –		Primer	
20-Jan-14	Introduction	Unit 1 Checkpoint Quiz	Project 1	
27-Jan-14	Unit 2 –			
3-Feb-14	Datacenters	Unit 2 Checkpoint Quiz	Project 2	
10-Feb-14				
17-Feb-14	Unit 3 – Virtualization			
24-Feb-14	Virtualization	Unit 3 Checkpoint Quiz	Project 3	
3-Mar-14				
17-Mar-14	Unit 4 – Cloud Storage			
24-Mar-14	Cloud Storage	Unit 4 Checkpoint Quiz		15-619 Extra Project
31-Mar-14				
7-Apr-14	Unit 5 –		Project 4	
14-Apr-14	Programing			
21-Apr-14	Models			
28-Apr-14		Unit 5 Checkpoint Quiz		

Course Administration

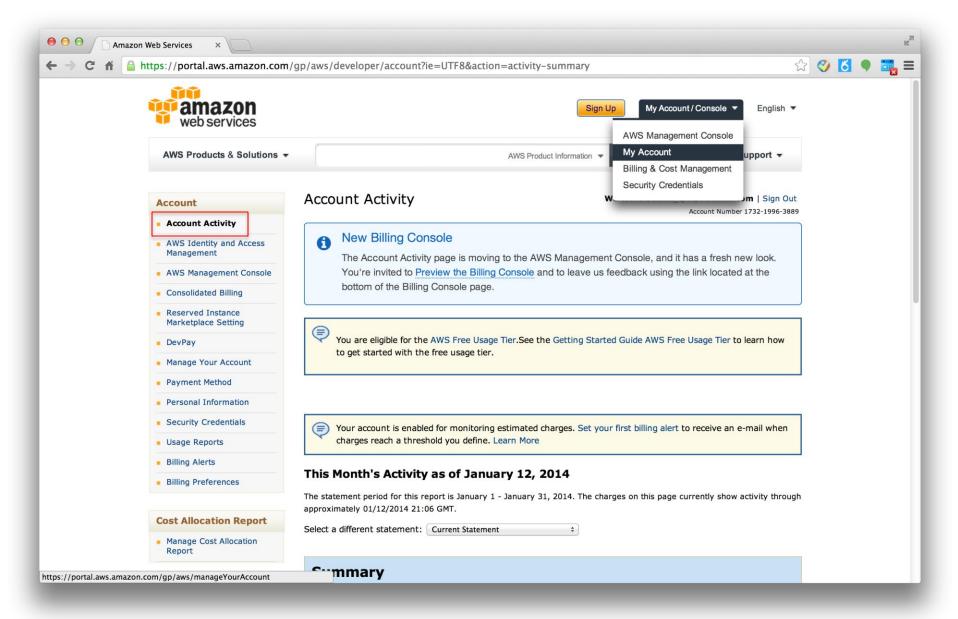
- Students are automatically registered on OLI through blackboard.andrew.cmu.edu
- A *single* Piazza course page is created
 - We manually register students to Piazza
- Schedule of units and quizzes is on OLI
 - Weekly project modules are due on Sundays
 - Content quizzes are due on Thursdays

Special Note on Amazon EC2

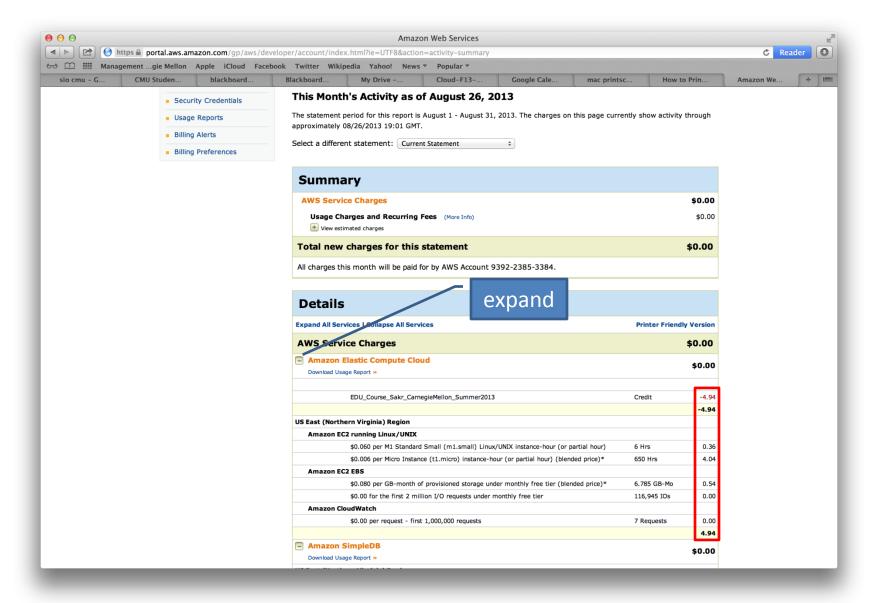


- Paid Cloud Service billed by the hour
- Start a resource only when you need it
- To explore, use a micro instance
 - You can keep one micro instance running 24x7
- Terminate all other resources as soon as you are done with them
- Students will be penalized for over usage
 - We have a fixed budget, do not abuse the resources!

Check AWS Services Charges



Check AWS Services Charges



This Week

- Become familiar with OLI
 - Content (Units 1 through 5)
 - Projects (Primer, 1 through 4)
- Check that you were enrolled on Piazza
- Create an account on AWS
 - Submit your AWS account number here
- Complete Project Primer by Sunday
- Start reading Unit 1 on OLI

Questions?

