

# Teaching Methods Seminar - 12 November 2007

## Requests to the Eberly Center for Teaching Excellence

**Thank you** for taking this Survey. It should take less than five minutes of your time to complete. Click the "Submit by Email" button to submit the survey.

Please indicate whether you will be interested in any of the following services/seminars.

Y = Yes  
N = No  
M = May be

### Teaching support for faculty

Y N M

- 
- |  |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|
| 1. Customised diagnosis: help in one particular course   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Course design or redesign: cognitive and education principles                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Cultivating students writing: support in incorporating writing tasks and writing goals in courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Periodic discussions with first-year undergraduates teachers                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. TA training   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Assessing course progress: creating instruments and interpreting data                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Support for teaching with technology

- 
- |                      |                       |                       |                       |
|----------------------|-----------------------|-----------------------|-----------------------|
| 7. Blackboard        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Distance learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Multimedia        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Past Faculty luncheons seminars

- 
- |  |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|
| 10. What Are Experts' Problem-Solving Skills and How Can We Teach Them?" | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Assessing What You Teach and Teaching What You Assess                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Integrating Assessment into your Teaching Practice                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Working effectively with small groups                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Handling Problematic Student Behavior                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Planning and Delivering effective lectures                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Conducting productive and engaging discussions                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Should we continue with the teaching methods seminars?

### Will you be willing to help?