## 15-122: Principles of Imperative Computation, Spring 2020 Written Homework 2

## Due on Gradescope: Monday $27^{\text {th }}$ January, 2020 by 9 pm

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This written homework covers more reasoning using loop invariants and assertions, and the C0 types int and bool as well as arrays.

Preparing your Submission You can prepare your submission with any PDF editor that you like. Here are a few that prior-semester students recommended:

- pdfescape or dochub, two web-based PDF editors that work from anywhere.
- Preview, the Mac's PDF viewer.
- Acrobat Pro, installed on all non-CS cluster machines, works on many platforms.
- iAnnotate works on any iOS and Android mobile device.

There are many more - use whatever works best for you. If you'd rather not edit a PDF, you can always print this homework, write your answers neatly by hand, and scan it into a PDF file - we don't recommend this option, though.

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| Question: | 1 | 2 | 3 | 4 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Points: | 2.5 | 3 | 3 | 3.5 | 12 |
| Score: |  |  |  |  |  |

## 1. Assertions in Loops

This question involves a series of functions $f$ with one loop; each contains additional @assert statements. None of the assertions will ever fail - they will never evaluate to false when the function $f$ is called with arguments that satisfy the precondition. However, if our loop invariants aren't up to the task, we may not be able to prove these assertions hold. The distinction between an assertion being true and an assertion being supported is a subtle but important one.
To support an assertion one may use the following facts:

- When local variables are untouched by a loop, statements we know to be true about those variables before the loop remain valid inside the loop and after the loop.
- For local variables that are modified by the loop, the loop guard and the loop invariants are the only statements we can use.
- Inside of a loop, we know that the loop invariants held just before the loop guard was checked and that the loop guard returned true.
- After a loop, we know that the loop invariants held just before the loop guard was checked for the last time and that the loop guard returned false.

For each of the problems below, state whether each assertion is SUPPORTED or UNSUPPORTED and explain your reasoning. You can assume that the loop invariant is true initially (before the loop guard is checked the first time) and that it is preserved by any iteration of the loop. If you claim that the assertion is supported, your answer should be a concise proof; if you claim that the assertion is unsupported, we only expect an informal argument to explain why.

- If the assertion is supported, fill in the lines with a relevant fact on the left and a justification for it on the right.
- If the assertion is not supported, use the lines to write a short explanation of why it is not supported.

In either case, you may not need all the lines provided.
We've given one worked out solution below.

```
int f(int a, int b)
//@requires 1 <= a && a < b;
{
    int i = 1;
    while (i < a)
    //@loop_invariant i >= 1;
    {
        //@assert i < b; /*** Assertion 1 ***/
        i += 1;
    }
    //@assert i == a; /*** Assertion 2 ***/
    //@assert i != 0; /*** Assertion 3 ***/
    return i;
}
```

Assertion 1 is: SUPPORTED
$-\mathrm{i}<\mathrm{a} \quad$ (by line5)
$-\mathrm{a}<\mathrm{b} \quad$ (by line 2 ) and $a$ and $b$ not changed by loop
Therefore, we can conclude that

- $\mathrm{i}<\mathrm{b} \quad$ since $\mathrm{i}<\mathrm{a}$ and $\mathrm{a}<\mathrm{b}$ implies $\mathrm{i}<\mathrm{b}$

Assertion 2 is: UNSUPPORTED
$-!(i<a) \quad$ (by line5)

- i >= a (by math)

Therefore, we cannot conclude that

- i == a (does not follow logically from any fact we know)

Assertion 3 is: SUPPORTED

- i >=1 (by line6)

Therefore, we can conclude that

- i ! $=0 \quad$ (by math)
0.5 pts

```
1.1
int f(int a, int b)
//@requires 0 <= a && 2*a < b;
//@requires a <= int_max()/2;
{
    int i = 0;
    while (i < a) {
        //@assert i < b; /*** Assertion A ***/
        i += 2;
        a += 1;
    }
    //@assert a <= i; /*** Assertion B ***/
    return i;
}
```

Assertion A is: UNSUPPORTED

|  | by |
| :--- | :---: |
|  | by |
|  | by |
|  | by |

Therefore we can/cannot conclude that
by

Assertion B is: SUPPORTED

|  | by |
| :--- | :--- |
|  | by |
|  | by |

Therefore we can/cannot conclude that

```
1 . 2
int f(int a, int b)
//@requires 0 <= a && a <= b;
{
    int i = 0;
    while (i < a)
        //@loop_invariant i <= a;
        {
            //@assert i < b; /*** Assertion A ***/
            i += 1;
        }
    //@assert i == a; /*** Assertion B ***/
    return i;
}
```

Assertion A is: $\qquad$

|  | by |
| :--- | :---: |
|  | by |

Therefore we can/cannot conclude that
by

Assertion B is: $\qquad$

|  | by |
| :--- | :---: |
|  | by |
|  | by |

Therefore we can/cannot conclude that
1.3 If relevant, you may assume the functions POW is defined as we did in class.

```
int f(int x, int y)
//@requires 0 <= x;
{
    int i = 0;
    int accum = 1;
    while (i < x)
    //@loop_invariant accum == POW(y, i);
    {
        //@assert i <= x; /*** Assertion A ***/
        accum = accum * y;
        i = i + 1;
    }
    //@assert accum == POW(y, x); /*** Assertion B ***/
    return accum;
}
```

Assertion A is: $\qquad$

|  | by |
| :--- | :---: |
|  | by |
|  | by |

Therefore we can/cannot conclude that

## by

Assertion B is: $\qquad$

|  | by |
| :--- | :---: |
|  | by |
|  | by |

Therefore we can/cannot conclude that

## 2. Basics of C0: the int and bool Data Types

0.5 pts 2.2 The function safe_add is intended to check that the result of adding three numbers $a, b$, and $c$ is the same in normal integer arithmetic and in C0's 32-bit two's complement signed modular arithmetic.
Does the following code satisfy this specification? If so, state why in one sentence. If not, give positive 32-bit values for $a, b$, and $c$ in hexadecimal such that the check will return an incorrect result. Explain why the result is incorrect in this case.

```
bool safe_add(int a, int b, int c) {
    if (a > 0 && b > 0 && c > 0 && a + b + c < 0) return false;
    if (a<0 <& b < 0 && c < 0 && a + b + c > 0) return false;
    return true;
}
```

2.3 For each of the following statements, determine whether the statement is true or false in C0. If it is true, explain why in one sentence. If it is false, give a counterexample to illustrate why the statement is false.

For every int $x, y$ : if $x<y$, then $x+1<=y$.
$\square$
For every int $\mathrm{x}: \quad \mathrm{x} \gg 1$ is equivalent to $\mathrm{x} / 2$.
$\square$
For every int $x, y, z: \quad(x+y) * z$ is equivalent to $z * y+x * z$.
$\square$
For every int $x, y: \quad x<y$ is equivalent to $x-y<0$.
$\square$

## 3. Proving the correctness of functions with one loop

The Pell sequence is shown below:

$$
0,1,2,5,12,29,70,169,408,985, \ldots
$$

Each integer $i_{n}$ in the sequence for $n \geq 3$ is the sum of $2 i_{n-1}$ and $i_{n-2}$. By definition, $i_{1}=0$ and $i_{2}=1$. Consider the following implementation for fastpell that returns the $n^{\text {th }}$ Pell number, $n \geq 1$. The body of the loop is not shown.

```
int PELL(int n)
//@requires n >= 1;
{
    if (n <= 1) return 0;
    else if (n == 2) return 1;
    else return 2 * PELL(n-1) + PELL(n-2);
}
int fastpell(int n)
//@requires n >= 1;
//@ensures \result == PELL(n);
{
    if (n <= 1) return 0;
    if (n == 2) return 1;
    int i = 0;
    int j = 1;
    int k = 2;
    int x = 3;
    while (x < n)
        //@loop_invariant 3 <= x && x <= n;
        //@loop_invariant i == PELL(x-2);
        //@loop_invariant j == PELL(x-1);
        //@loop_invariant k == i + 2*j;
        {
            // LOOP BODY NOT SHOWN: modifies i, j, k, and x
        }
    return k;
}
```

In this problem, we will reason about the correctness of the fastpell function when the argument $n$ is greater than or equal to 3 , and we will complete the implementation based on this reasoning.
(NOTE: To completely reason about the correctness of fastpell, we also need to point out that fastpell(1) == PELL(1) and that fastpell(2) == PELL(2). This is straightforward, because no loops are involved.)

Note: The completed solution below shows you a general format for showing that a postcondition holds given a valid loop invariant. The English explanation is kept to a minimum and point-to reasoning plays a large role. In the future, you may be asked to write an entire solution in a clear, concise manner, and the solution below gives you an example of how you might write such a solution.

1 pt 3.1 Loop invariant and negation of the loop guard imply postcondition
Complete the argument that the postcondition is satisfied assuming valid loop invariant(s) by giving appropriate line numbers. Use point-to reasoning.

We know $x$ <= $n$ by line and we know $x>=n$ by line $\square$ , which implies that $x==n$ by logic.

The returned value $\backslash r e s u l t$ is the value of k after the loop, so to show that the postcondition on line 11 holds when $n>=3$, it suffices to show $\mathrm{k}==\operatorname{PELL}(\mathrm{n})$ after the loop.

$$
\begin{array}{rlrl}
\mathrm{k} & ==\mathrm{i}+2 * \mathrm{j} & & \text { by line } \square \\
& =\mathrm{i}+2 * \operatorname{PELL}(x-1) & & \text { by line } \square \\
& =\operatorname{PELL}(x-2)+2 * \operatorname{PELL}(x-1) & & \text { by line } \square \\
& =\operatorname{PELL}(x) & & \text { by PELL definition, the commutativity } \\
& \text { of }+, \text { and } x>=1 \text { by line } \square
\end{array}
$$

3.2 Loop invariant holds initially

Complete the argument for the loop invariants holding initially by giving appropriate line numbers.

The loop invariant $3<=x$ on line 20 holds initially by line(s) $\square$
The loop invariant $\mathrm{x}<=\mathrm{n}$ on line 20 holds initially by line(s) $\square$
The loop invariant on line 21 holds initially by line(s) $\square$
The loop invariant on line 22 holds initially by line(s) $\square$
The loop invariant on line 23 holds initially by lines 17,15 and 16 .
3.3 The loop invariant is preserved through any single iteration of the loop

Based on the given loop invariants, write the body of the loop. DO NOT use the specification function PELL(). The specification function is meant to be used in contracts only. Also, do not call fastpell recursively, since this isn't fast! (NOTE: To check your answer, you would prove that the loop invariants are preserved by an arbitrary iteration of the loop, but you don't have to do that for us here - we'll cover that process in the next question.)

```
while ( \(\mathrm{x}<\mathrm{n}\) )
//@loop_invariant \(3<=x\) \&\& \(x\) <= n;
//@loop_invariant i == PELL(x-2);
//@loop_invariant j == PELL(x-1);
//@loop_invariant k == i + \(2 *\);
\{
    i =
    \(j=\)
    \(\mathrm{k}=\)
```

$\qquad$

``` ;
    X =
```

$\qquad$

```
\({ }_{1}\) \}
return k;
```

3.4 The loop terminates

The postcondition is satisfied only if the loop terminates. Explain concisely why the function must terminate with the loop body you gave in the previous task.

The integer quantity $\square$ is strictly decreasing because

Since the loop terminates if this quantity reaches 0 or less and this quantity is strictly decreasing, the loop must terminate.

## 4. The Preservation of Loop Invariants

The core of proving the correctness of a function with one loop is proving that the loop invariant is preserved - that if the loop invariant holds at the beginning of an iteration (just before the loop guard is tested), it still holds at the end of that iteration (just before the loop guard is tested the next time).
For each of the following loops, state whether the loop invariant is ALWAYS PRESERVED or NOT ALWAYS PRESERVED. If you say that the loop invariant is always preserved, prove it using point-to reasoning. If you say that the loop invariant is not always preserved, give a specific counterexample. When we ask for a counterexample, what we mean is that we want specific, concrete values of the local variables such that the loop guard and loop invariant will hold before the loop body executes for some iteration, but where the loop invariant will not hold after the loop body executes that one iteration.

Here are two solved examples to give you an idea of how to write your solutions. Integers are defined as C0's 32-bit signed two's-complement numbers; be careful about this when you think about counterexamples!

```
while (x <= y)
//@loop_invariant x < y;
{
4 x = x + 1;
5}
```


## Solution: NOT ALWAYS PRESERVED

Counterexample: $\mathrm{x}=2$ and $\mathrm{y}=3$, satisfies loop invariant and loop guard.
After this iteration, $x=3$ and $y=3$, violating loop invariant.

```
while (x + 1 < y)
//@loop_invariant x < y + 1;
{
    x = x + 2;
}
```


## Solution: ALWAYS PRESERVED.

Assume $x<y+1$ (by line 2) before an iteration. We must show $x^{\prime}<y+1$ after an iteration.

Since $x^{\prime}=x+2$ (by line 4 ), we need to show $x+2<y+1$.
a) $x+1<y$
by line 1
b) $x+2<=y$
by math (because $x+1<y$ )
c) $y<y+1$
by line 2 that lets us know y $!=$ int_max ()
d) $x+2<y+1$
by (b) and (c)

```
4 . 1
while (x < y && x <= 15122)
//@loop_invariant x <= y;
{
    if (0 <= z && z < 10) {
        X = X + z;
    }
}
```


## NOT ALWAYS PRESERVED

$\square$
The loop invariant and loop guard are satisfied at the start of the iteration but the loop invariant is not satisfied at the end of that iteration.
0.5 pts

```
4.2
while (i <= x)
//@loop_invariant x < y;
//@loop_invariant i <= y;
{
    i++;
}
```


## ALWAYS PRESERVED

The first loop invariant is always preserved because $\qquad$
$\qquad$ .

For the second loop invariant, we assume that $i \leq y$ and want to show that $i^{\prime} \leq y^{\prime}$ (or equivalently $i^{\prime} \leq y$ since $y$ does not change in the loop).

Using operational reasoning for one iteration:
By line $5, \quad i^{\prime}=\square$
By line $2, \quad x+1 \leq \square$.
By line $1 . \square \leq x+1$.
The previous three statements taken together imply that $i^{\prime} \leq y$.
4.3 In this example, you are using two functions with the following declarations:

```
bool f(int x);
int mid(int lo, int hi)
    /*@requires 0 <= lo && lo < hi; @*/
    /*@ensures lo <= \result && \result < hi; @*/ ;
```

That is, mid (lo, hi) takes two integers and returns an integer in the non-empty range [lo, hi). The function $f(x)$ takes an integer and returns a boolean; we don't know anything about its return value, so we reason about both cases.
Now consider the following code that uses functions $f$ and mid:

```
while (lo < hi)
//@loop_invariant 0 <= lo && lo <= hi;
{
    m = mid(lo, hi);
    if (f(m)) {
        lo = m+1;
    } else {
    hi = m;
    }
}
```


## ALWAYS PRESERVED (Complete the indicated parts of the proof)

Assume: $\qquad$
To show:
Case 1: $\mathrm{f}(\mathrm{m})$ returns true
By lines 15 and 16 , lo ‘ = $\qquad$
By line 15, hi ‘ = $\qquad$
Therefore

Case 2: $f(m)$ returns false
By line 15, lo ${ }^{\prime}=$ $\qquad$
By lines 15 and 18 , hi ‘ = $\qquad$
Therefore... (Skip this, as it looks much like the previous case)
0.5 pts
0.5 pts

```
4.4
while (i < 24)
//@loop_invariant 2*i == j;
3 {
        i++;
        if (i % 7 != 4) {
            j += 2;
        }
8}
```


4.5
while (a ! = b)
//@loop_invariant a > b || b > a;
3 \{
if (a > b) \{
a = a - b;
\} else \{
b = b - a;
\}
\}

```
4.6
while (e > 0)
//@loop_invariant e > 0 || accum == POW(x,y);
\{
    accum \(=\) accum * x;
    e = e - 1;
6 \}
```


4.7

```
while (x == 2*y)
```

//@loop_invariant i == 4*j;
\{
$i=i+2 * x ;$
$j=j+y$;
$x=f(i) ;$
7 \}

